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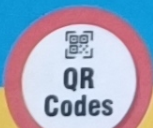
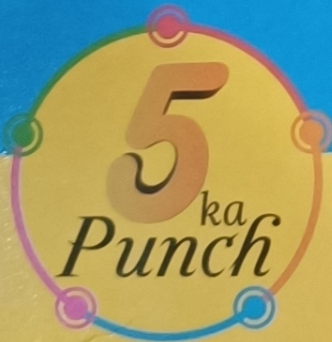
**FUN** with letters, sound and words.

**READY** to learn different things and gain confidence.

**SET** different activities to enhance skills.

**GO** through the books to know about things around you.

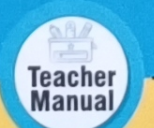
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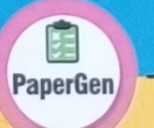
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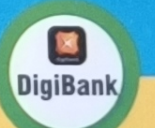
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Where Friendship Grows Into Learning

8 & 11  
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A World in one

Comes  
with



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Punch

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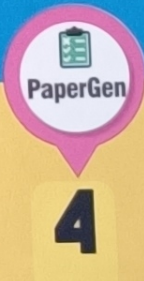
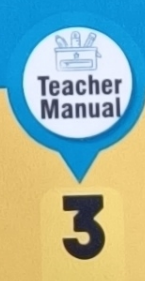
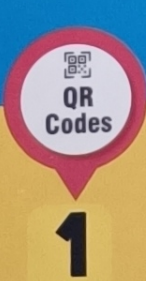
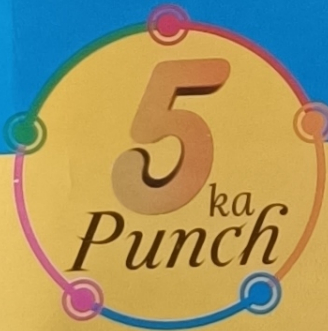
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# ENGLISH WIZARD

1

A Guided Course in English



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एंग्लिश वीज़र्ड



**English Wizard** is a simple and practical course that aims to teach English to young students in a step-by-step manner.

### Key features

- Listening, speaking, reading and writing (LSRW) introduced in an integrated way
- Child-friendly techniques and strategies such as the guided-to-free (G2F) approach
- Classroom activities designed to build language skills, logical thinking and teamwork

Look, listen and read. The letters in colour together make a long sound. 🎧



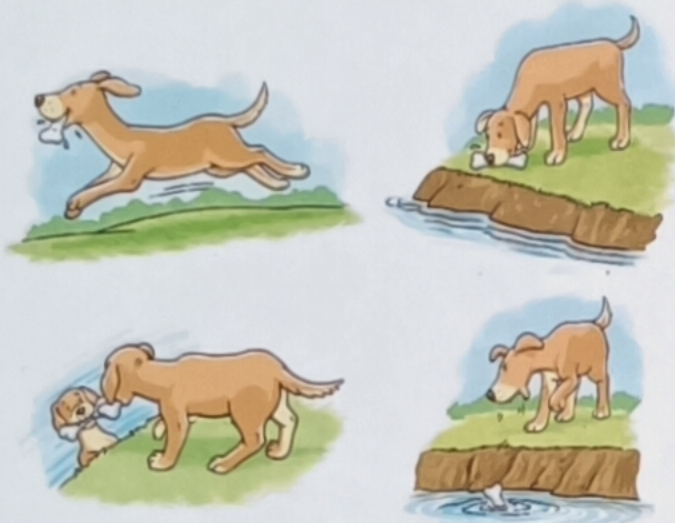
I play with clay all day.

p. 18

### A multi-skill approach

F. Look at the pictures and listen. Fill in the blanks to complete the story. 🎧

p. 76



friends river down dog alone bone barked fell

Once, there was a greedy \_\_\_\_\_. One day, the dog found a juicy \_\_\_\_\_. The greedy dog did not want to share the bone with his \_\_\_\_\_. He wanted to enjoy it \_\_\_\_\_. He went to a quiet place near the \_\_\_\_\_. As he chewed the bone, he looked \_\_\_\_\_ into the river. What did he see? Was it another dog with a bone? The greedy dog wanted the other dog's bone too. He \_\_\_\_\_ loudly. His bone \_\_\_\_\_ from his mouth.

### Storytelling as a teaching tool

B. Answer these questions.

1. How many colours did the rainbow have?

The rainbow had \_\_\_\_\_

2. What did the rainbow send down?

The rainbow sent down \_\_\_\_\_

3. How did everyone feel at the end of the day?

At the end of the day, everyone was \_\_\_\_\_



p. 62

### A guided approach

Can you see any difference in the two pictures? Look and write.



p. 80

### Activity-based learning

F. Cross out the odd names.

p. 26

people > doctor sister aunt man tiger lady

places > school shop teacher classroom park

animals > lion cow car zebra horse dog

flowers > lotus rose butterfly marigold sunflower

fruits > mango milk guava watermelon orange

### Learning by doing



Audio resources at [bbpd.in/engwiz/1](http://bbpd.in/engwiz/1)  
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English Wizard 1

ISBN 13: 978-93-8870-488-5



9 789388 704885 00002 >

Rs 208.00

Revised and Updated

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Everyday  
**ENGLISH**  
**GRAMMAR**  
and Composition

**Book 1**

**FOUNDATIONAL  
STAGE**

Grammar  
through  
**stories, activities  
and games**

- Pictorial warm-ups ●
- Comprehension and vocabulary ●
- Worksheets and test papers ●
- Curriculum integration ●
- Concept videos ●

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- Comprehension
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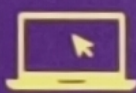
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Grammar through stories, activities and games

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NCF 2022

1

# गुलक

हिंदी पाठ्यपुस्तक

## लिखित अभिव्यंजना

खेल-खेल में लेखन कौशल का सतत विकास

## शब्द संरचना

शब्दों को पहचानना एवं गढ़ना :  
शब्द ज्ञान

## सृजनात्मक गतिविधियाँ

कल्पना, अनुमान, अनुभव, चित्र,  
तर्क एवं कौशल अभिव्यक्ति का विकास

## भाषाई समृद्धता

पढ़ने एवं लिखने की क्षमता का विकास और संवर्धन

## खेलगीत

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प्रस्तुत हिंदी पाठ्यपुस्तक गुल्लक शृंखला का फलक अत्यंत व्यापक है। इसमें भाषा के चारों कौशलों के साथ अनुमान, कल्पना, विश्लेषण, मूल्यांकन और भाषा के अबाधित प्रयोग आदि पर विशेष बल दिया गया है। इसमें शामिल पाठ्य-सामग्रियों को छात्रों की रुचियों, क्षमताओं, अधुनातन परिवेश और भाषा स्तर को ध्यान में रखते हुए तैयार की गई है।

**हिंदी पाठ्यपुस्तक गुल्लक शृंखला (प्रवेशिका से कक्षा 8 तक) की विलक्षणताएँ-**

- विद्यार्थियों की आयु और बौद्धिक क्षमता के अनुरूप स्तरानुकूल पठन-सामग्री।
- राष्ट्रीय शिक्षा नीति (NEP 2020), राष्ट्रीय पाठ्यचर्या रूपरेखा (NCF), राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् (NCERT) और केंद्रीय माध्यमिक शिक्षा बोर्ड (CBSE) द्वारा दिए गए दिशा-निर्देशों के अनुरूप निर्माण।
- विद्यार्थियों के सर्वांगीण विकास हेतु साहित्य की विविध विधाओं का ज्ञानवर्धक, सुरुचिपूर्ण तथा सारगर्भित पाठ्य-सामग्री के साथ-साथ ज्ञानपरक विषय संवर्धन गतिविधियों एवं वाचन-श्रवण कौशल के विकास हेतु ASL का स्तरानुरूप समावेश।
- आकर्षक एवं रंगीन चित्रों, चित्र-कथाओं, पहेलियों, शब्द-संपदाओं और मानक वर्तनी आदि से युक्त।
- आधुनिक परिवेश से जुड़े विषयों की पाठ्य-सामग्री में रोचक प्रस्तुति।
- विषयवस्तु के सरलतम ग्रहण हेतु कल्पना, अनुमान, चिंतन, रचनात्मक, वैकल्पिक, मूल्यपरक, सृजनात्मक गतिविधियों एवं प्रायोगिक व्यावहारिक अभ्यासों का समावेश।
- भाषा के पूर्वज्ञान का दोहराव और व्याकरण के नियमों का प्रायोगिक रूप से समावेश।
- 'बात चली है तो...' में पाठ से संबंधित अन्य जानकारियाँ और 'केवल पढ़ने के लिए' में मनोरंजनात्मक विषयों का समावेश।
- शिक्षक सहायक संदर्शिका में विस्तृत पाठ-योजना एवं पाठ-पठन के सोपान आदि का समावेश।



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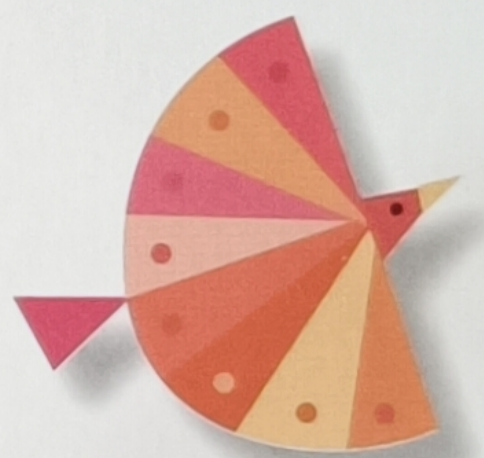
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# COMPOSITE MATHEMATICS

Dr R.S. Aggarwal  
Vikas Aggarwal



Includes  
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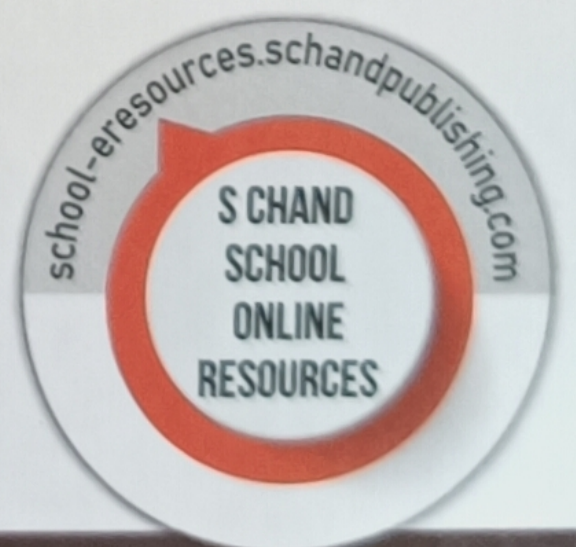


Class

**1**



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Revised Edition

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Class

1

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## Key Features

- ▶ Attractive layout and design.
- ▶ Theory is presented in a very simple language and supported with examples.
- ▶ Adequate number of questions for practice have been given in exercises to enable the child to have sufficient drill on each topic.
- ▶ **Activity Time** containing relevant Maths Lab Activities, Fun Activities and Projects has been added to each chapter.
- ▶ **Quiz Challenge** in Classes 3, 4 & 5 containing interesting puzzles is added as per the latest guidelines by NCF 2023.
- ▶ A section called **Assessment** with two parts has been added to each chapter:
  - Question Bag-1** consisting of Multiple Choice Questions
  - Question Bag-2** consisting of a Self Assessment Test in which Short Answer Questions, True/False Questions and Fill in the Blanks have been given.

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and Composition

Grammar  
through  
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**Book 2**

FOUNDATIONAL  
STAGE

- Pictorial warm-ups ●
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- शिक्षक सहायक संदर्शिका में विस्तृत पाठ-योजना एवं पाठ-पठन के सोपान आदि का समावेश।



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# गुल्लक

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प्रस्तुत हिंदी पाठ्यपुस्तक गुल्लक शृंखला का फलक अत्यंत व्यापक है। इसमें भाषा के चारों कौशलों के साथ अनुमान, कल्पना, विश्लेषण, मूल्यांकन और भाषा के अबाधित प्रयोग आदि पर विशेष बल दिया गया है। इसमें शामिल पाठ्य-सामग्रियों को छात्रों की रुचियों, क्षमताओं, अधुनातन परिवेश और भाषा स्तर को ध्यान में रखते हुए तैयार की गई है।

## हिंदी पाठ्यपुस्तक गुल्लक शृंखला (प्रवेशिका से कक्षा 8 तक) की विलक्षणताएँ-

- विद्यार्थियों की आयु और बौद्धिक क्षमता के अनुरूप स्तरानुकूल पठन-सामग्री।
- राष्ट्रीय शिक्षा नीति (NEP 2020), राष्ट्रीय पाठ्यचर्या रूपरेखा (NCF), राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् (NCERT) और केंद्रीय माध्यमिक शिक्षा बोर्ड (CBSE) द्वारा दिए गए दिशा-निर्देशों के अनुरूप निर्माण।
- विद्यार्थियों के सर्वांगीण विकास हेतु साहित्य की विविध विधाओं का ज्ञानवर्धक, सुरुचिपूर्ण तथा सारगर्भित पाठ्य-सामग्री के साथ-साथ ज्ञानपरक विषय संवर्धन गतिविधियों एवं वाचन-श्रवण कौशल के विकास हेतु ASL का स्तरानुरूप समावेश।
- आकर्षक एवं रंगीन चित्रों, चित्र-कथाओं, पहेलियों, शब्द-संपदाओं और मानक वर्तनी आदि से युक्त।
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**C. Answer these questions.**

1. Where did Hari find his mother?  
Hari found his mother in the \_\_\_\_\_
2. What did Hari eat from the fridge?  
Hari ate a \_\_\_\_\_
3. What did Hari's mother give him to make him feel better?  
Hari's mother gave him \_\_\_\_\_

p. 50

**D. Circle the right word to describe each picture.**



a tall/short tree



a blue/green leaf

p. 26

**Grammar made easy**

**C. Describe a tiger. Use the given words.**

- A tiger has \_\_\_\_\_  
It has \_\_\_\_\_  
It has \_\_\_\_\_



p. 21

**Guided writing**

Let's make fruits with paper. Draw the shapes. Then cut and paste them as shown. You will need these things.

1. Coloured paper
2. Pencil
3. Glue
4. A pair of scissors



p. 40

**Activity-based learning**

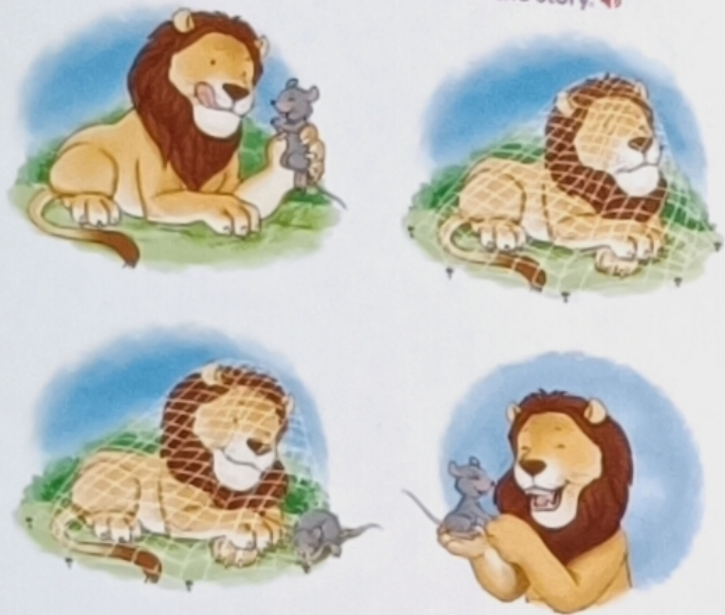
**D. Write the names. Add s if more than one.**



a \_\_\_\_\_ two \_\_\_\_\_ a \_\_\_\_\_ three \_\_\_\_\_

p. 17

**F. Look and listen. Fill in the blanks to complete the story.**



One day, a \_\_\_\_\_ caught a \_\_\_\_\_. The mouse begged the lion to let him go. The mouse said, "If you let me go, I will \_\_\_\_\_ you later." The lion laughed at the mouse. But he set him free. Some days later, the lion was caught in a \_\_\_\_\_ laid by a \_\_\_\_\_. The mouse saw the lion and came to help him. He cut the \_\_\_\_\_ with his sharp \_\_\_\_\_. The lion got out of the net. He \_\_\_\_\_ the mouse. They became best \_\_\_\_\_.

mouse help friends teeth net hunter lion ropes thanked

p. 67

**Storytelling as a teaching tool**

**Learning by doing**



Audio resources at [bbpd.in/engwiz/2](http://bbpd.in/engwiz/2)  
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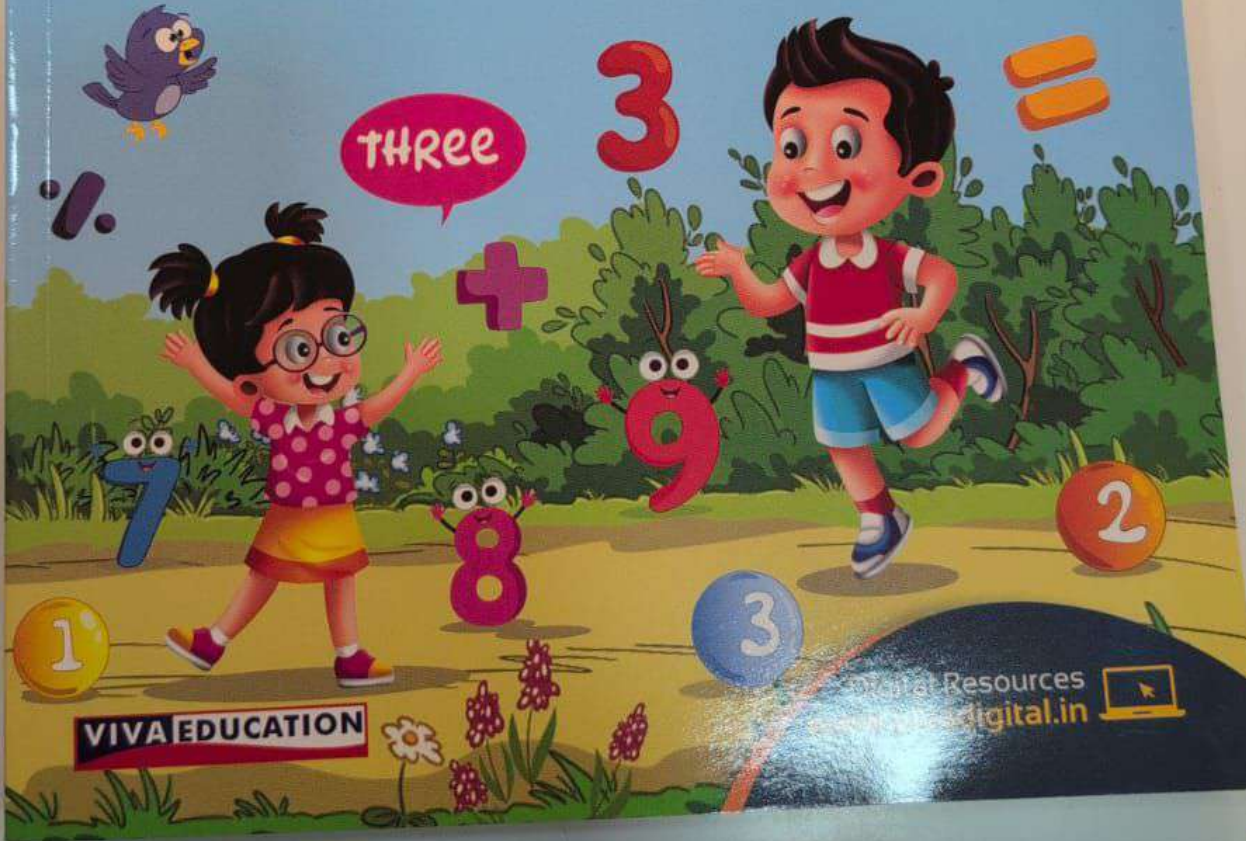
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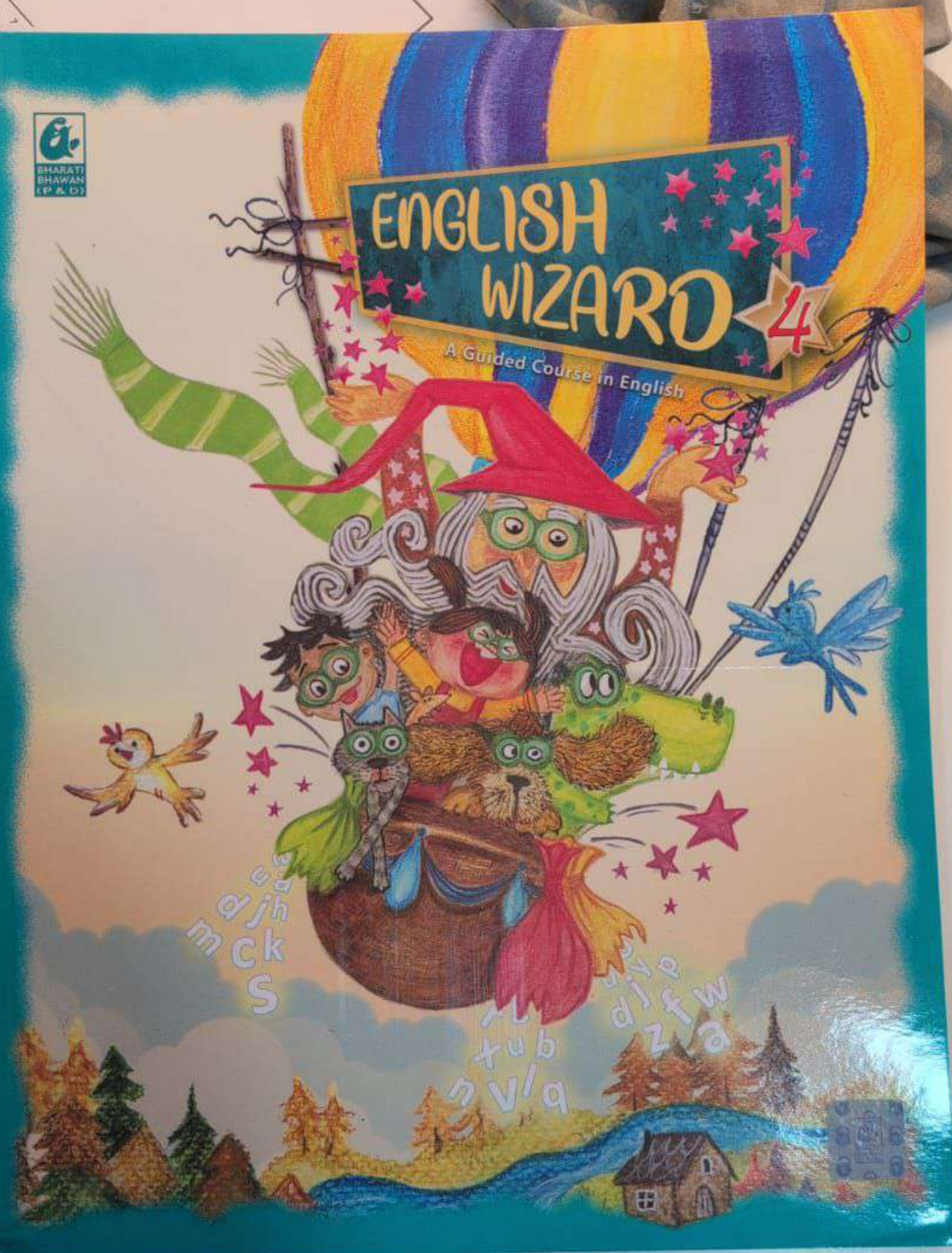


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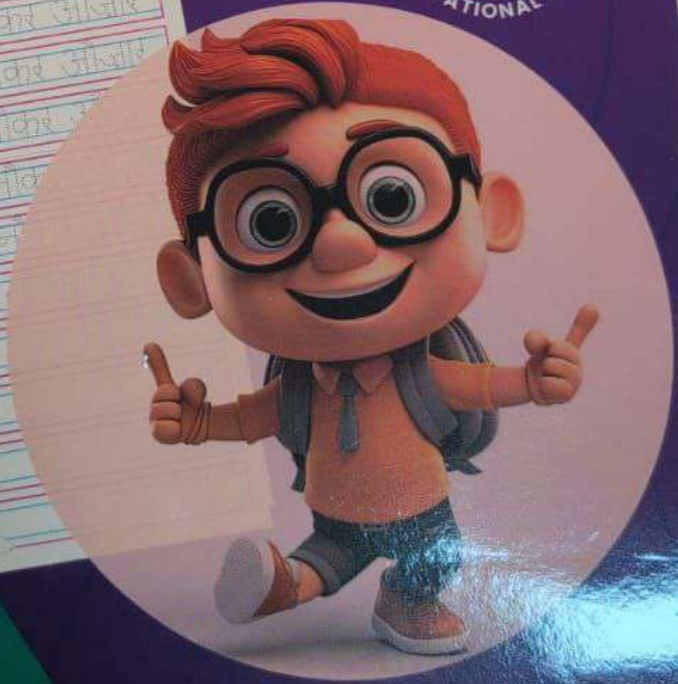
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